# University of the Visual \& Performing Arts <br> Bachelor of Performing Arts (Honours) Degree 2 ${ }^{\text {nd }}$ Year Examination - 2019/2020 Faculty of Music <br> English For General \& Academic Purposes - Intermediate Level - DELT 23012 

Registration No: $\qquad$

Duration: $\mathbf{2}$ hours

## Read the instructions given below.

* This paper contains 03 parts, A, B and C.
* Answer all questions on the question paper itself.


## PART 1

(A) Read the following passage and answer the questions below.

I- Have you ever wondered what keeps a hot air balloon flying? The same principle that keeps food frozen in the open chest freezers at the grocery store allows hot air balloons to fly. It's a very basic principle: Hot air rises and cold air falls. So while the super-cooled air in the grocery store freezer settles down around the food, the hot air in a hot air balloon pushes up, keeping the balloon floating above the ground. In order to understand more about how this principle works in hot air balloons, it helps to know more about hot air balloons themselves.

II- A hot air balloon has three major parts: the basket, the burner, and the envelope. The basket is where passengers ride. The basket is usually made of wicker. This ensures that it will be comfortable and add a little extra weight. The burner is positioned above the passenger's heads and produces a huge flame to heat the air inside the envelope. The envelope is the colorful fabric balloon that holds the hot air. When the air inside the envelope is heated, the balloon rises.

III- The pilot can control the up-and-down movements of the hot air balloon by regulating the heat in the envelope. To ascend, the pilot heats the air in the envelope. When the pilot is ready to land, the air in the balloon is allowed to cool and the balloon becomes heavier than air. This makes the balloon descend.

IV- Before the balloon is launched, the pilot knows which way the wind is blowing. This means that she has a general idea about which way the balloon will go. But, sometimes the pilot can actually control the direction that the balloon flies while in flight. This is because the air above the ground is sectioned into layers in which the direction of the wind may be different. So even though the pilot can't steer the
balloon, she can fly or higher or lower into a different layer of air. Some days the difference between the direction of the wind between layers is negligible. But other days the difference is so strong that it can actually push the balloon in a completely different direction!

## 1. Underline the correct answers.

1) According to the passage, balloon pilots control the balloon's altitude by
A. moving into a different layer of air
B. regulating the air temperature inside the balloon
C. adjusting the amount of air in the envelope
D. changing the amount of weight contained in the basket
2) As used in paragraph 3, which is the best synonym for 'ascend'?
A. move
B. fly
C. sink
D. climb
3) As used in paragraph 3, which is the best antonym for 'descend'?
A. fall
B. float
C. rise
D. drop
4) According to the author, wicker is
I. comfortable
II. lightweight
III. durable
A. I only
B. I and II only
C. II and III only
D. I, II, and III
5) If the hot air balloon pilot wants to change directions during flight, what might he or she do to accomplish this?
A. head toward a mountain peak
B. wait for it to rain
C. fly into a cloud
D. fly higher
6) Using the passage as a guide, it can be inferred that which of the following statements is not true?
A. Air goes up and out the top of a chimney when you light a fire.
B. Cool air collects about the ceiling when you open a refrigerator.
C. Smoke from a candle rises after you blow out the flame.
D. Cold air coming from an air conditioning vent settles about the floor.
7) Based on its use in paragraph 4, it can be understood that negligible belongs to which of the following word families?
A. solemn, grave, serious
B. substantial, considerable, large
C. exhilarating, thrilling, exciting
D. insignificant, small, unnoticeable
(7 marks)

## PART B

1) In the spaces to the left of each number write $\mathbf{P}$ for a phrase, $\mathbf{I C}$ for an independent clause, and $\mathbf{D C}$ for a dependent clause.
$\qquad$ 1. When on time
$\qquad$ 2. If you like
$\qquad$ 3. By popular consent
$\qquad$ 4. Many were walking
$\qquad$ 5. Unless we meet at once
$\qquad$ 6. Because of your interest
___ 7. As I should have guessed
___ 8. Racing to the sea last evening
_- 9. Race to the sea
_10. Several were wrong
1. When I make up my mind to work
2. I'm going to stay at home tonight
3. If Imalka can just spend some time practicing the dance item
4. I should study psychology
5. When I'm finished with this lecture
6. I'll feel confident about those tests
7. She went to visit her parents

## 3) Underline the correct answers.

1. Which of the following sentences correctly uses a conjunction?
a. I cannot play in the game until I practice more.
b. I hid in the basement my brother was mad at me.
c. Victor erased the answering machine message Nora would not find out.
d. She scored a goal won the game.
2. Which of the underlined words or phrases in the following sentence could be deleted without changing the meaning?
Various different companies offer incentive plans to their employees.
a. different
b. incentive
c. plans
d. employees
3. Choose the best conjunction to combine this sentence pair.

We can ask directions. We can use a map.
a. and
b. but
c. or
d. because
4. The following sentence pair can be revised into one better sentence. Choose the sentence that is the best revision.
The bicycle tire is flat. The bicycle tire is on the bike.
a. The bicycle tire is on the bike and the bicycle tire is flat.
b. The flat bicycle tire is on the bike.
c. On the bike, the bicycle tire there is flat.
d. The bicycle tire on the bike is flat.
5. Which of the underlined words in the following sentence is considered transitional?

We did not catch any fish; as a result, we ate noodles.
a. did not
b. any
c. as a result
d. and
(5 marks)
4) There are $\mathbf{1 2}$ mistakes you can find in the paragraph below. Underline the mistakes. Then write the corrected word or punctation mark above each mistake.

I have a really cool fish tank with much of excitin things inside. Their are guppies, tetras, or a tiny cat fish inside. Also, there is three snail that climb up the glass walls. They eate the green algae and keep tank clean A frog named flipper also live in the tank, but he usually hide under the rocks. it is fun to watch all the different creature in my tank.

## 5) Find the best option to complete each blank, and underline it.

1. Jane isn't here yet. I $\qquad$ since noon but there is no sign of her. have waited - am writing - wait -have been waiting
2. By the time my brother finally graduated from high school, he $\qquad$ seven different schools.
attended - was attending - had attended - had been attending
3. On June 20th I returned home. I $\qquad$ for almost two years. was away -have been away - am away- had been away
4. When I got to the party, many people $\qquad$ .
were already dancing - already danced - had already danced - have already danced.
5. Before I started the car, all of the passengers $\qquad$ their seat belts. will buckle - will have buckled - had buckled - buckle
6. Right now we $\qquad$ a heat wave. It's been so hot for almost a week.
have - have had - have been having -are having
7. When I go and see the doctor this afternoon I $\qquad$ him to take a look at my throat. will ask - asked - will have asked - ask
8. I sent you the money almost a week ago but I still $\qquad$ any confirmation. hadn't received - didn't receive - haven't received - am not receiving
9. After they $\qquad$ the race the celebrations began. won - have won -win - had won
10. Our football team $\qquad$ a football match until last season, when the new coach came. never wins - has never won - had never won - never won

## PART C

## Develop a paragraph based on the topic given below:

## The Covid-19 Pandemic

Your paragraph should have the following:

1. A topic sentence
2. Supporting sentences (about 5 to 7 )
3. A concluding sentence
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